

# **APPLICANT CURRENT LOCATION**

Onshore Offshore

Γ

STUDENT ID (Existing Campbell Institute Student only)

UNIQUE STUDENT IDENTIFIER (USI) (Refer to Q23 if you don't have USI)

1. PERSONAL DETAILS	2. CONTACT DETAILS
First Name	Current address in Australia (If available)
Middle Name	Street Address
Last Name	
Gender M F Other DOB (dd/mm/yy)	Suburb State
Under 18 years 🗌 Yes 🗌 No	Postcode
Country of Birth Passport Number	Email
Passport Expiry Date	Phone Mobile
3. COURSES	AGENT STAMP
COURSE NAME VET NA CO	
Graduate Diploma of Management (Learning) BSB8	0120 104 Weeks 106126E VET
Advanced Diploma of Civil Construction Design	0520 104 Weeks 106127D VET
General English Starter to Advanced Non AQ	F Award 70 Weeks 0102110 ELICOS
IELTS Preparation - Foundation and Advanced Non AQ	F Award 70 Weeks 0102111 ELICOS
4A. PERMANENT ADDRESS IN YOUR HOME COUNTRY	4B. EMERGENCY CONTACT DETAILS
Street Address	Full Name
Town / City	Relationship
District/ Region State	Email
Postcode Country	Phone Mobile
ΙΝΙΤΑΚΕ	CIRCLE PREFERENCE
2021 2022	2023 2024
11/01/2021 12/07/2021 10/01/2022 11/07/	/2022 09/01/2023 10/07/2023 08/01/2024 08/07/2024
22/02/2021 23/08/2021 21/02/2022 22/08/	
05/04/2021 20/09/2021 04/04/2022 19/09/	
03/05/2021 01/11/2021 02/05/2022 31/10/	
<u>14/06/2021</u> <u>13/12/2021</u> <u>13/06/2022</u> <u>12/12/</u>	

Γ

Address: Lower Ground 121 Queen Street Campbelltown NSW 2560 ABN 28157907339 | RTO Provider 52809 | Cricos Code 03840B

Page 1 of 5 Campbell Institute | Application Form V1.0



# **INTERNATIONAL STUDENT** APPLICATION FORM

10. What is your highest COMPLETED school level?

www.campbellinstitute.edu.au

# **5. ENGLISH LANGUAGE ABILITY**

Which English test have you completed in the last 2 years?	(Tick ONE box only)
IELTS       TOEFL       PTE       CAE       NONE         Other	If you are currently enrolled in secondary education, the Highest school level completed refers to the highest school level you have actually completed and not the level you are currently undertaking.
Result of the Test         Have you completed any English Course in Australia?         Yes       No (If yes, please attach relevant evidence)         6. In which country were you born?         Australia       Other         please specify         Are you an Aboriginal and/or Torres Strait Islander?	For example, if you are currently in Year 10 the Highest school level completed is Year 9. Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent Year 8 or below
Yes No please specify	Never attended school
7. Do you speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	Never completed any primary or secondary level education – go to Question 11
No English only	11. Are you still enrolled in secondary or senior
Yes other - please specify	secondary education?
8. DISABILITY	Yes Y
Do you consider yourself to have a disability, impairment or long-term	No N
condition? Yes Y	12. Have you SUCCESSFULLY completed any of the
No N No – Go to Question 10	qualifications listed in question 13?
<ul> <li>9. If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:</li> <li>(You may indicate more than one area) Please refer to the Disability</li> </ul>	Yes Y No N No – go to Question 14
supplement for an explanation of the following disabilities.	13. If YES, tick ANY applicable boxes.
Hearing/deaf	Bachelor degree or higher degreeAdvanced diploma or associate degreeDiploma (or associate diploma)Certificate IV (or advanced certificate/technician)Certificate III (or trade certificate)Certificate IICertificate IICertificate II
Medical condition	Other education (including certificates or overseas qualifications not listed above)



## 14. Of the following categories, which BEST describes your current employment status? (Tick ONE box only)

For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employed (less than 35 hours per week).

Full-time employee	01
Part-time employee	02
Self employed – not employing others	03
Self employed – employing others	04
Employed – unpaid worker in a family business	05
Unemployed – seeking full-time work	06
Unemployed – seeking part-time work	07
Not employed – not seeking employment	08

# 15. Of the following categories, select the one which BEST describes the main reason you are undertaking this course/traineeship/apprenticeship (Tick ONE box only)

To get a job	01
To develop my existing business	02
To start my own business	03
To try for a different career	04
To get a better job or promotion	05
It was a requirement of my job	06
I wanted extra skills for my job	07
To get into another course of study	08
For personal interest or self-development	12
To get skills for community/voluntary work	13
Other reasons	11

#### **16. VISA STATUS**

If you hold a current Australian Visa, provide the following information Type of Visa: Student Visitor

Current Visa Expiry Date

# **17. CURRENT STUDIES IN AUSTRALIA**

Are you currently studying in Australia? Yes No If Yes, please provide the following details

Name of Institution

Course Enrolled

Date of Commencement

## **18. CREDIT TRANSFER**

#### Do you wish to apply for Credit Transfer?

If YES, certified copies of transcripts from previous qualifications must be provided with this form, Along with a credit transfer application form. Yes No I'd like more information

### **19. RECOGNITION OF PRIOR LEARNING**

#### Do you wish to apply for Recognition of Prior Learning?

If you indicate YES, you will be contacted to discuss this further.

100	110	1 u	IIIKO	111010	monna

# 20. OVERSEAS STUDENT HEALTH COVER (INSURANCE)

Do you have an Overseas Student Health Cover (OSHC) currently? Yes No

If yes, please mention the following details:

Membership No Date of Expiry

Note: All international students must have health insurance through the Overseas Student Health Cover (OSHC) scheme. It is the responsibility of the student to ensure that their OSHC is up to date.

# 21. CHECKLIST

Copy of your passport page

Copy of your official final high school certificate and transcript

Copy of your offcial college or university certificate and transcript (If entry Requirements Apply)

Copies of your IELTS or a relevant English certificate or English assessment test (including explanations of level and grades)

- Copy of your current visa (if applicable)
- Copy of Overseas Student Health Cover
- ] Translations of any documents that are not in English



# **INTERNATIONAL STUDENT** APPLICATION FORM

www.campbellinstitute.edu.au

# 22. PRIVACY NOTICE & STUDENT DECLARATION

Under the *Data Provision Requirements 2012*, Campbell Institute is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this Application form), may be used or disclosed by Campbell Institute for statistical, administrative, regulatory and research purposes. Campbell Institute may disclose your personal information for these purposes to:

- Commonwealth and State or Territory government departments and authorised agencies; and NCVER.
- Personal information that has been disclosed to NCVER may be used or disclosed by NCVER for the following purposes:
- Populating authenticated VET transcripts;
- Facilitating statistics and research relating to education, including surveys and data linkage;
- · Pre-populating RTO student enrolment forms;
- Understanding how the VET market operates, for policy, workforce planning and consumer information; and
- Administering VET, including program administration, regulation, monitoring and evaluation.

You may receive a student survey which may be administered by a government department or NCVER employee, agent or third party contractor or other authorised agencies. Please note you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the *Privacy Act 1988* (Cth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

For more information about NCVER's Privacy Policy go to https://www.ncver.edu.au/privacy.

#### USI application through your RTO (if you do not already have one)

#### **Application for Unique Student Identifier (USI)**

If you would like us to apply for a USI on your behalf you must authorise us to do so and declare that you have read the privacy information at https://www.usi.gov.au/documents/privacy-notice-when-rto-applies-their-behalf.

You must also provide some additional information as noted at the end of this form so that we can apply for a USI on your behalf.

authorise Campbell Institute to apply pursuant to sub-section 9(2) of

the Student Identifiers Act 2014, for a USI on my behalf.

I have read and I consent to the collection, use and disclosure of my personal information (which may include sensitive information) pursuant to the information detailed at https://www.usi.gov.au/documents/privacy-notice-when-rto-applies-their-behalf.

Town/City of Birth

(please write the name of the Australian or overseas town or city where you were born)

We will also need to verify your identity to create your USI.

ī

\_\_\_\_ confirm that the details given in this application form and other

secondary documents are accurate and true. I affirm that I have read and consent to be bound by the Enrolment conditions. rules and processes of the Campbell Institute. I accept that the Campbell Institute has the right to change or reverse any resolution about an admission accepted on the basis of incorrect, partial or false information.

This Application Form contains Enquiries to allow the Campbell Institute to assemble and deliver AVETMISS compliant records to fulfil the National VET Provider Collection Data Requirements. Any other information about AVETMISS Records and the Campbell Institute's Privacy Policy is available at the Reception, and through the Campbell Institute website www.Campbellinstitute.edu.au.

I allow the Campbell Institute to use photographs, testimonials and videos taken of me for advertising or marketing purposes.

Applicant's Signature

Date (dd/mm/yyyy)	

Please return completed International Student Application Form to

Campbell Institute					
Phone:	0422 092 884				
Email:	info@campbellinstitute.edu.au				
	admissions@campbellinstitute.edu.au				
Website	: www.campbellinstitute.edu.au				

Address: Lower Ground 121 Queen Street Campbelltown NSW 2560



# INTERNATIONAL STUDENT APPLICATION FORM

www.campbellinstitute.edu.au

## 23. UNIQUE STUDENT IDENTIFIER (USI)

If Campbell Institute is applying for USI on your behalf Please provide details for one of the forms of identity below.

Please ensure that the name written in 'Personal Details' section is exactly the same as written in the document you provide below.

_	- Australian Driver's Licence						
	State: Licence Number:						
_	Medicare Card						
	Medicare card number Individual reference number (next to your name on Medicare card): Card colour: (select which applies)						
	Green Expiry date month/year						
	Yellow         Blue       Expiry date         day/month/year						
_	Australian Birth Certificate						
	State/Territory Details vary according to State/Territory (see note above)						
_	- Australian Passport						
	Passport number						
_	Non-Australian Passport (with Australian Visa)						
	Passport number						
_	Immicard						
	Immicard Number						
_	Citizenship Certificate						
	Stock number Acquisition date day/month/year						
_	Certificate of Registration by Descent						
	Acquisition date day/month/year						

In accordance with section 11 of the Student Identifiers Act 2014, Campbell Institute will securely destroy personal the information which we collect from individuals solely for the purpose of applying for a USI on their behalf as soon as practicable after we have made the application or the information is no longer needed for that purpose.