

International Student Handbook



CAMPBELL
INSTITUTE

www.campbellinstitute.edu.au

Version 1.5 - Latest update: July 2025

INTERNATIONAL STUDENT HANDBOOK

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WELCOME

Dear future students,

Please accept my warmest welcome to Campbell Institute. We are living in an ever-changing world of work, facing numerous challenges every day. Leaders needed in this time of uncertainty must be equipped with many attributes, to name a few, they need to be adaptive to changes, can think critically and innovatively, they communicate effectively are able to look out for other colleagues.

At Campbell Institute, I'm proud to introduce our trainers and support team that have a strong capacity to effectively train and support you with the best learning experience to prepare you for the world of work. Campbell Institute is grounded in the Australian vocational education and training sector while also being global in outlook and activity. Most of our units refer to real life or simulated case studies to enable your development and transfer of learning to real life work situations. Studying at Campbell Institute means you will be able to develop current knowledge and skills, exploring your potential and achieving your personal best in your learning journey. Studying at Campbell Institute goes beyond just taking on job ready skills training, you will find yourself being challenged, inspired, and empowered during this journey in becoming ready to step towards your chosen career.

Our passion to education and training is also extended to providing you a comfortable and encouraging learning environment. Our classrooms are well-equipped with modern facilities and our experienced trainers and assessors, and staff are ready to support you during your time at Campbell Institute.

I wish you an enjoyable and successful learning journey.

Best regards,

Harpreet Singh

CEO Campbell Institute

ABOUT US

Here at Campbell Institute, we are driven by our goal to empower our students to meet their full potential. We aim to do so by delivering an effective learning environment that challenges and engages our students. Learning is most effective when students experience a sense of belonging and are engaged in the learning process, supported by inclusive teaching practices and a positive, collaborative learning environment.

A learning institute may be an academic entity, but responsibilities go beyond studies. Campbell Institute recognises this, and endeavours to ensure that each and every student has the opportunity to develop themselves to become well-rounded individuals. Our commitment to achieving this is evident in the strong work ethic of our teaching staff, our cultural mix, and our emphasis on personal and academic development.

We value the diverse background of our learners and demonstrate this in our teaching, programs and services. Our aim at Campbell Institute is to create a welcoming place of learning that brings together students from all around the world. We are committed to providing quality education, celebrating diversity and ensuring a supportive learning environment.

OUR OBLIGATIONS AS YOUR EDUCATION PROVIDER

As a Registered Training Organisation (RTO) and CRICOS Education Provider registered with the Australian Skills Quality Authority (ASQA), we have an obligation to ensure the quality of the nationally recognised training and assessment we deliver.

We comply at all times with the Standards for RTOs 2025, which form part of the VET Quality Framework, the Education Services for Overseas Students Act 2000, and the National Code of Practice for Providers of Education and Training to Overseas Students 2018 (National Code).

To ensure compliance we have developed comprehensive policies, procedures, processes and systems that guide our operations. We participate in regulatory audits upon request. In addition, we ensure any third parties that we work with, and have any involvement in your training and assessment comply as well. This includes our training partners, marketing brokers and sales people where applicable.

As an RTO we hold responsibility of issuing your AQF certification documents in line with our AQF Certification Policy and Procedure, also outlined in this Handbook. If at any time you feel we have not met our obligations as an RTO, you have the right to make a complaint by following our Complaints and Appeals Policy, available to you on our website and outlined further on in this Handbook.

COURSES PROVIDED BY CAMPBELL INSTITUTE

Campbell Institute currently offers the following courses:

- BSB80120 Graduate Diploma of Management (Learning)
- SIT40521 Certificate IV in Kitchen Management
- RII60520 Advanced Diploma of Civil Construction Design
- SIT50422 Diploma of Hospitality Management

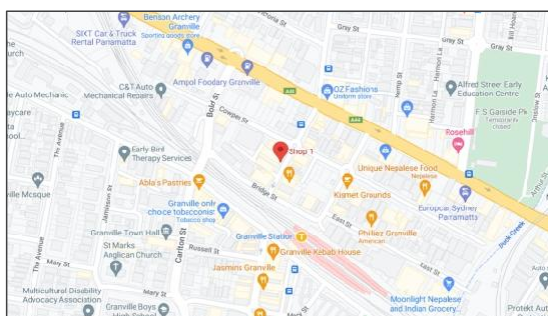
EDUCATION AGENTS

Campbell Institute uses education agents to assist us in recruiting students. We have agreements in place with Education Agents to ensure agents act in an ethical and honest manner, in the best interests of our international students, and to ensure that the reputation of the Australian international education sector is upheld. We will reach out to you as part of our agent monitoring process, to understand your experience and as an opportunity for feedback. A list of Campbell Institute education agents is available on our website.

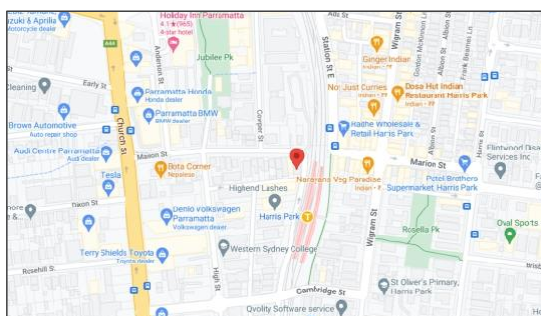
CAMPUS INFORMATION

Campbell Institute operates two campuses across Sydney, as listed below. Both campuses are accessible by public transport or by car. Some courses may require attendance at an additional training location, known as a secondary training location, if this is the case, you will be advised in your letter of offer.

**Granville campus: Level 1,
16-20 Good Street, Granville, NSW 2142**



**Parramatta campus: 43-45 Marion St,
Parramatta, NSW 2150**



SELECTION AND ENROLMENT

Campbell Institute accepts applications from all students who meet published course entry requirements. Applications are accepted on a first come, first served basis but if a course is full, you will be offered a place in a course starting at a later date. To apply to enrol in a course, you must complete an Application Form which can be accessed through our website or sent to you via email. If you are applying for a course that has entry requirements, you will also need to provide the necessary evidence such as verified copies of qualifications, and you may be required to participate in a language, literacy and numeracy assessment.

If you are applying for Credit you should indicate this on your enrolment and supply certified copies of your transcripts so we can assess your application for Credit. See the section on Credit Transfer in this Handbook.

Once you have completed your Application Form and gathered all the necessary evidence, send it to admissions@campbellinstitute.edu.au. Campbell Institute will contact you to let you know the status of your application/ enrolment, and to conduct an entry interview/LLN assessment, to confirm your details and ensure the course you have selected is the most appropriate for your needs.

Upon approval of your application you will be offered a place in your course and sent further information about the next steps, payment arrangements and how you can get started in your course. This will be your Letter of Offer and Written Agreement. When you receive your Letter of Offer and Written Agreement including Terms and Conditions of Enrolment, make sure you read all the information carefully, make sure it is correct, and reach out to us if you require clarification or have any questions.

To accept your offer and secure your place in the course you will need to:

- Provide copies of documents to confirm you meet entry requirements
- Read the Letter of Offer and Written Agreement, attached pages and included documentation
- Read, complete and sign the Acceptance of Offer and Written Agreement
- Pay the deposit and provide proof of payment.

Once these steps are complete the Confirmation of Enrolment (CoE) will be finalised and issued to you. For more details, please refer to "Enrolment Policy and Procedure" available on website

UNIQUE STUDENT IDENTIFIER (USI)

A Unique Student Identifier (USI) is a reference number made up of numbers and letters that creates a lifetime record for an individual of all the nationally recognised training that has been completed. Under the Unique Student Identifiers Act 2014, all RTOs must ensure they have a valid USI for any student that enrolls in nationally recognised training. This means (unless you have an exemption issued by the USI registrar) that as a student you must either:

- Provide us with your USI, or
- Provide us with permission to access or create your USI on your behalf.

For information about exemptions for individuals please review this webpage:

<https://www.usi.gov.au/training-organisations/training-organisation-requirements/exemptions-individuals/how-apply>

If you are providing us with permission to access or create your USI we will need a valid form of identification. The ID that you provide for this purpose will be destroyed once we have used it for this purpose.

If you would like to create your own USI, please visit: <http://www.usi.gov.au/Students/Pages/default.aspx>. We are unable to issue a qualification or a statement of attainment unless we have a valid USI or a notice of exemption from the registrar.

CREDIT TRANSFER

A credit transfer is formal recognition of the previous studies you have completed for the purpose of reducing the units that you are required to complete in the course you are enrolled in with us.

Campbell Institute can grant you credit towards your course for units of competency that you have already completed with another RTO or authorised issuing organisation. We can also grant you Credit Transfer for units you have completed where equivalence can be established between the unit in your course, and the unit you have completed.

There is no charge to apply for Credit Transfer.

To apply, fill in the Credit Transfer Application Form and submit it as part of your application. You can apply for Credit Transfer at any time however it is best you do this as part of your enrolment so that Credits are known upfront and you are not required to do any work that you otherwise may not need to.

Make sure you attach certified copies of transcripts from your previous study. In some cases we may ask for additional information about the subject or unit you previously studied so we can determine equivalence. Your Credit Application may be returned to you if you don't provide the required information.

In some cases, Credit Transfer may lead to a reduction in the course fees as there is less work involved in offering your course. This will be advised to you in writing.

You will be advised in writing of the outcome of your Credit Transfer Application. For more details, please refer to "Credit Transfer Policy and Procedure" available on website

RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL) is a process where skills and knowledge that you have gained through work and life experience and other unrecognised training can be formally recognised.

Campbell Institute has a process that has been structured a supportive approach for students wishing to take up this option. You should ideally apply for RPL at the time of enrolment but you may also apply for a RPL for a unit, prior to commencing the unit in your course.

If you think RPL is a suitable option for you, the first step is to contact your trainer/assessor or our Academic team. Suitability is often determined on how much experience you have in a certain area, your work history and previous training.

If RPL is determined as a possibility for you, you will be provided with a kit that will guide you in working through each unit to determine relevant skills and experience and identify whether you would be able to provide the required evidence. A trainer/assessor will be available to assist you throughout this process.

To apply for RPL, you will need to complete the RPL Application Form. Your application will then be assessed for suitability and you will then be contacted by an assessor to progress the RPL process.

From here, usually the RPL process involves gathering evidence to demonstrate skills, knowledge and experience, responding to questions, completing tasks and, depending on the area, observation of your work skills in your workplace.

Fees are applicable for Recognition of Prior Learning and you will be advised of these fees upon contacting us. For more information about submitting an application for RPL, contact the head office.

REDUCTION OF COURSE DURATION AS A RESULT OF CREDIT TRANSFER OR RPL

If Credit transfer or RPL is granted after the acceptance of a place in a course or on commencement of studies and will affect the duration of studies, Campbell Institute will provide you with a new Confirmation of Enrolment letter (CoE) including the new duration.

WORK PLACEMENT

Work placement offers opportunities to apply your skills in real industry settings, allowing you to respond to various situations and scenarios. It enhances your training and supports ongoing learning and assessment in the workplace. For students enrolled in SIT40521 Certificate IV in Kitchen Management, you are required to complete 48 service periods (shifts) as part of your course as part of a 12 week structured work placement. Our team will support and guide you when you reach this point in your course. For more information on work placement, contact us at workplacements@campbellinstitute.edu.au.

VISAS

Once you receive your electronic Confirmation of Enrolment (CoE), you will need to apply for your visa. Information about applying for a visa can be found at: <https://www.homeaffairs.gov.au/trav/stud>.

This Australian Government website explains the process for application, evidence that you must provide (including a valid passport), information on student visa conditions, permission to work, Overseas Student Health Cover and charges associated with the visa application. You may wish to use a registered migration agent to assist you with applying for a course at Campbell Institute and assistance with visas.

Ensure that you allow enough time between lodging your application and the start of your course, as applying for a visa can be a lengthy process.

VISA CONDITIONS

If you are granted a visa, you must abide by its conditions. Failure to comply with these conditions may result in the cancellation of your visa. See more information at the following link: <https://www.homeaffairs.gov.au/trav/stud>

Conditions include (but are not limited to) that you must:

- Satisfy attendance and/or course progress requirements and maintain a valid enrolment for your chosen course of study.
- Only work if you have been given permission to do so as part of your visa grant.

- Maintain approved Overseas Student Health Cover (OSHC) while in Australia.
- Notify your training provider of your Australian address and any subsequent changes of address within 7 days.
- Complete the course within the duration specified in the CoE.
- Remain with the principal education provider for 6 months unless you are issued with a letter of release from the education provider to attend another institution.

LIFE IN AUSTRALIA

ARRANGING TRAVEL AND DOCUMENTS TO BRING

Costs of travelling to Australia are not included in your course fees and you will need to arrange and pay for your travel to Australia. You should plan to arrive in Sydney at least 2 weeks before your course orientation to give you time to settle in. The nearest International Airport to Campbell Institute campuses is Sydney International Airport (also referred to as Sydney Kingsford Smith Airport).

You will need to prepare a folder of official documents to bring with you to Australia including:

- Valid passport including a valid student visa
- Your Confirmation of Enrolment (CoE)
- Insurance policies
- Original or certified copies of documents such as your birth certificate, medical records and educational qualifications as advised by Campbell Institute at the time of confirmation of enrolment.

If you are travelling with your family you will need to include their documents as well. Keep all documents in your carry-on luggage. In case you lose the originals, make copies that can be left behind with family and sent to you.

ENTRY INTO AUSTRALIA

When you arrive in Australia, you will need to show your passport and incoming passenger card at a Customs and Immigration checkpoint. You may be asked questions about your stay before your passport is stamped and handed back. Once you have passed through the Immigration checkpoint, you should collect your bags ensuring that you check your baggage and check that nothing is missing or damaged. If something is missing or you notice damage, go to the baggage counter and advise them of your problem. Staff at the baggage counter will help you to find missing baggage or lodge a claim for damage to your belongings.

Once you have your luggage you will go through customs where your luggage may be checked. Australia has strict quarantine laws to stop people from bringing in certain food and plant items. You should declare any items that you are bringing in on the form given to you on the plane. If customs officers decide that the item you are bringing in are not safe, they will be confiscated and destroyed. If you fail to declare or dispose of any quarantine items, or make a false declaration, you may receive a fine or be prosecuted. All international mail is also screened and checked by customs.

If you want further information, visit the Australian Quarantine and Inspection Service (AQIS) website at <http://www.agriculture.gov.au/travelling>.

ARRIVING IN AUSTRALIA

GETTING FROM SYDNEY AIRPORT TO YOUR ACCOMMODATION

There are a number of travel options from Sydney Airport. These include train, metro, buses, taxi, Uber and shuttle buses.

KEEPING IN CONTACT

Before you leave home, you should provide your family and friends, and your education provider in Australia, with details of your flights to Australia and where you will be staying when you arrive (do not change these details without informing them). Once you have arrived in Australia, you should then let your family and friends know that you have arrived safely. For safety reasons, always let someone know where you are.

ARRANGING YOUR FINANCES

The currency of Australia is the Australian Dollar. Ideally, you should change your money into Australian dollars before you arrive but if you haven't you will need to change some as soon as you arrive – you will usually be able to do this at the airport.

Once you have arrived into location you can also change more money into Australian dollars at any bank or currency exchange. Note, however, that banks are not open on the weekend and while airport currency exchanges are generally open, the rate may not be as good as with a bank.

You should not carry large sums of money with you and it is best to only have the money that you will need for the first few days and then arrange to have the rest of the funds transferred to you in Australia.

The amount you will need to bring with you will depend on whether you have already paid for your accommodation before you arrive. Think about how much money you will need to last you for a couple of weeks.

LIVING COSTS IN AUSTRALIA

Migration regulations in Australia require international students to show evidence that they can contribute to the cost of living and studying in Australia. This helps to ensure students are better able to make the most of their studies and have a safe and enjoyable experience in Australia.

While international students are able to supplement their income with money earned through part time work in Australia, the 'living costs' requirement helps to support the success of students in their studies by ensuring that they don't have to rely on such work to meet all their expenses.

Carefully review the information at the web site link noting that the figures provided are average only and that costs can vary significantly depending on where you live in Australia.

You should be prepared in case your living costs are greater than the indicated figures.

BUDGETING

Once you've settled in, you should ideally work out a budget that covers costs including clothing, food, accommodation, transport and entertainment, travel costs and child care, if applicable.

Costs associated with living in Australia are included.

It is important to be aware of how much money you spend and where you are spending it. Sticking to a budget will ensure you are on top of where your money goes.

Read more about budgeting at www.understandingmoney.gov.au

BRINGING YOUR FAMILY WITH YOU

1 If you intend to bring your family with you, they will also need to have a visa and be covered by health insurance. Family members include your partner (married or de facto) and your children under 18 years of age. You will need to provide proof of your family relationships with official documents including birth certificates and marriage certificates.

For more details, visit <https://immi.homeaffairs.gov.au/visas/bringing-someone/bringing-partner-or-family>

Where you have dependent children that need to attend childcare or school, you should be aware of the childcare costs.

Typical childcare costs in Sydney are estimated as follows:

- Long day care (centre based) childcare is approximately \$70-\$200 per day
- Family day care \$7.50-\$16.80 per hour dependent on location and services provided
- Nannies may range from \$25-\$50 per hour

Find out more about typical childcare costs at: <https://www.careforkids.com.au/>.

For school children, current costs average about AUD\$5200 for a year, but this may vary significantly if you have chosen an independent school. Budget for all school years as costs vary depending on the school year.

To find out more about application processes and costs go to: <https://www.deinternational.nsw.edu.au/study-options/fees>.

You should also be aware that the above costs for childcare and schooling are in addition to living costs as outlined in the section on living costs.

HEALTH

MEDICAL ASSISTANCE

Emergency medical treatment is available 24 hours a day at the emergency or casualty department of a public hospital, or at some medical centres. The closest public hospital to our campus is Westmead Hospital. Public and private hospitals are listed in the White Pages telephone directory under 'Hospitals' and you can also find them by searching on the internet. If you need to go to hospital, remember to bring your health insurance card and any medicines you are currently taking. For anything other than an emergency, seek medical help from a general practitioner (GP) or local medical centre.

OVERSEAS STUDENT HEALTH COVER

Australia has a special system of health cover for international students called Overseas Student Health Cover (OSHC). OSHC is a condition of entry into Australia for all international students. You will need to buy OSHC before you come to Australia to cover you from when you arrive. The Department of Home Affairs (DHA) requires you to maintain OSHC for the duration of your time on a student visa in Australia.

You can choose to take out OSHC with a provider recommended by us, or with the Australian OSHC provider of your choice. There are currently five providers of OSHC in Australia. Visit these websites to find detailed information on what they cover and to decide which provider is right for you.

- Australian Health Management OSHC www.ahmoshc.com
- BUPA Australia www.overseasstudenthealth.com
- Medibank Private www.medibank.com.au/Client/StaticPages/OSHCHome.aspx
- OSHC Worldcare www.oshcworldcare.com.au
- NIB www.nib.com.au/home/newtonib/overseasstudents

Your OSHC will help you pay for any medical or hospital care you may need while you're studying in Australia, and it will contribute towards the cost of most prescription medicines, and an ambulance in an emergency.

For more information on what your OSHC insurance covers, as well as what to do if you need treatment, refer to the Department of Health and Ageing's (DHA) Frequently Asked Questions.

OSHC does not cover dental, optical or physiotherapy. If you want to be covered for these treatments you will need to buy additional private health insurance, such as:

- Extra OSHC provided by some OSHC providers;
- International travel insurance; or
- General treatment cover with any Australian private health insurer. You can find a list of these providers and search for the one that suits you best at www.privatehealth.gov.au or www.iselect.com.au.

LIFE IN AUSTRALIA

ACCOMMODATION

It is best book temporary accommodation before you arrive and look for long-term accommodation once you get to Australia. Temporary accommodation could be a hotel or hostel. Temporary accommodation can be found through: There are a range of long-term accommodation options for international students.

Private rental

A private rental is where you sign a lease for a whole apartment or house. The lease will include the rent payable, the bond (a refundable amount once you leave the rental), the length and type of tenancy, and other conditions and rules.

Share house

A share house is when you share a private rental with friends or housemates. All tenants are listed on the lease and pay their own share of rent and bond.

Boarding or homestay

Boarding or homestay is when you rent a room in a home, and live with the home owners. This is a private agreement between you and the home owner. Boarding and homestay often also includes meals, electricity and internet.

It is important to remember that as an international Student, you have the same renting rights as local residents. Review the information below about renting and tenants rights.

<https://www.fairtrading.nsw.gov.au/housing-and-property/renting>

YOUR SAFETY

Australia is a safe country. However, its always best to take precautions. Read the information at the following web site about personal safety tips: <https://www.deinternational.nsw.edu.au/living-in-nsw/health-and-safety>

You should also review the section in this Handbook about health and safety and remember to listen carefully to all of the information provided to you at your orientation.

If an incident occurs that has a significant impact on your well-being, please speak to us immediately at the contact numbers provided. An incident may be both physical or psychological.

SHOPPING

All Australian major town centres and capital cities shopping facilities with opening hours generally 9.00am to 5.30pm seven days a week, with late night shopping until 9.00pm on Thursdays.

Mainstream grocery stores in Australia include Coles, Woolworths, Aldi, and IGA. Major department stores in Australia include Myer, David Jones, Big W, and Kmart and Target.

CLOTHING

While there are no set rules on clothing in Australia, many workplaces, restaurants, clubs and bars have a dress code. Australian people generally dress in modern clothing influenced by personal taste, status, place of work, lifestyle and location.

The cost of clothing in Australia can vary. There are a number of quality variety stores such as Kmart and Big W where you can find low cost clothing and shoes of all varieties. Department and specialty stores such as Myer and David Jones carry more expensive higher end clothing labels.

WORKING IN AUSTRALIA

Most student visa holders can work up to 48 hours per fortnight during term time and unlimited hours during scheduled holidays/term breaks. Before you undertake any paid work you need to make sure your visa allows you to work. Find out more at the <https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-finder/study>

You should also visit the following website to find out more about working in Australia, including your employment rights and conditions: <https://www.fairwork.gov.au/tools-and-resources/fact-sheets/rights-and-obligations/international-students>

If you require any further information about your workplace rights and obligations, for example, resolving a workplace dispute, visit the Fair Work Ombudsman site at www.fairwork.gov.au.

EMERGENCY CONTACTS

For emergencies such as fire, ambulance or police, phone 000. When you dial 000, you will be asked whether you want fire, ambulance or police and why you want this assistance. You will also be asked for your name and address and telephone number.

Police	Fire	Ambulance
Australian police protect people and properties, detect and prevent crime, and preserve peace for everyone. They are not connected to the military or politics. The police can help you feel safe	The fire brigade extinguishes fires, rescues people from fires in cars and buildings, and helps in situations where gas or chemicals become a danger. As soon as a fire starts call 000 no matter how small or large the fire may be.	Ambulances provide immediate medical attention in an emergency and emergency transportation to hospital.

CONTACTS

Campbell Institute Main Contact Details - Granville NSW

Address: Level 1, 16-20 Good Street, Granville, NSW 2142

Support Services Contact: Student Support Officer

Phone: 0422 092 884 • **Emergency contact phone:** 0430 612 418

General Enquiries: Reception • **Phone:** 0422 092 884 • **Email:** reception@campbellinstitute.edu.au

Accounts: Accounts Officer • **Phone:** 0452 242 410 • **Email:** accounts@campbellinstitute.edu.au

Work Placement: Work Placement Coordinator

Phone: 0430 612 415 • **Email:** workplacements@campbellinstitute.edu.au

Department of Home Affairs (DHA):

Street Address: 101 George St, Parramatta NSW 2150 • **Phone:** 131 881

Granville Family Medical Centre

Address: Shop 2/25-27 South Street, Granville NSW 2142 • **Phone:** 02 7804 3700

Granville Bridge Medical Centre

Address: 58 Railway Parade, Granville NSW 2142 • **Phone:** 02 9637 7322

Public transport:

For transportation information, please click <https://transportnsw.info> • **Phone:** 131 500

For transportation through public transport, it is important to buy an Opal Card and more information can be found at <https://transportnsw.info/tickets-opal/opal>

Local taxi companies:

Taxis Combined

<https://www.taxiscombined.com.au>

Phone: 13 22 27

Premier Cabs

<https://www.premiercabs.com.au>

Phone: 13 10 17

Local banks and ATMs: Commonwealth Bank

Address: 27A South Street, Granville, NSW 2142 NSW 2145 • **Phone:** 02 9636 3000

Precinct ATM Granville

Address: 27 South Street, Granville NSW 2142 • **Phone:** 13 28 67

CONTACTS

Campbell Institute Main Contact Details - Parramatta NSW

Address: 43-45 Marion Street, Parramatta, NSW, 2150

Support Services Contact: Student Support Officer

Phone: 0422 092 884 • **Emergency contact phone:** 0430 612 418

General Enquiries: Reception • **Phone:** 0422 092 884 • **Email:** reception@campbellinstitute.edu.au

Accounts: Accounts Officer • **Phone:** 0452 242 410 • **Email:** accounts@campbellinstitute.edu.au

Work Placement: Work Placement Coordinator

Phone: 0430 612 415 • **Email:** workplacements@campbellinstitute.edu.au

Department of Home Affairs (DHA):

Street Address: 101 George St, Parramatta NSW 2150 • **Phone:** 131 881

Harris Park Medical Centres - Priority Medical Centre and Dental Care

Address: 73 Marion Street, Harris Park NSW 2150 • **Phone:** 02 9633 3085

Edinburgh Medical Centre

Address: 81 Marion Street, Harris Park NSW 2150 • **Phone:** 02 9635 7364

Public transport:

For transportation information, please click <https://transportnsw.info> • **Phone:** 131 500

For transportation through public transport, it is important to buy an Opal Card and more information can be found at <https://transportnsw.info/tickets-opal/opal>

Local taxi companies:

Taxis Combined

<https://www.taxiscombined.com.au>

Phone: 13 22 27

Premier Cabs

<https://www.premiercabs.com.au>

Phone: 13 10 17

Local banks and ATMs:

ANZ Bank & ATM

Address: Westfield Parramatta, 219-221 Church Street, Parramatta NSW 2150 • **Phone:** 13 13 14

Commonwealth Bank ATM

Address: 397 Church Street, Parramatta NSW 2150 • **Phone:** 13 22 21

STARTING YOUR COURSE

At the start of your course, you are required to attend a mandatory orientation session. This orientation provides specific details about your course requirements, important information and an opportunity to meet your trainer and the other students in your course, and opportunity to ask questions and seek support which you may require.

As an international student you will also be provided with information on:

- details of internal and external support services available to assist in the transition into life and study in Australia. Such services include support services, academic services, and career advice, IT support, and student learning assistance
- legal, emergency and health services
- safety and awareness relevant to life in Australia
- information on how to seek assistance for and report an incident that impacts significantly on your wellbeing, including critical incidents
- facilities and resources
- organisational policies and procedures including course progress, attendance monitoring, deferral, suspension and cancellation, course transfer and complaints and appeals
- student visa conditions relating to course progress.

The orientation will also provide you with important information about health and safety requirements including emergency evacuation procedures, critical incidents and incident reporting (see section in this handbook on health and safety), as well as a range of other important matters relating to your rights and responsibilities as a student.

The orientation also provides an opportunity for you to ask any questions you might have about studying with us. During this orientation, we also make sure that we have all the required forms and paperwork complete. At your orientation, we will introduce you to the course and explain how you access learning materials so that you can start your learning journey.

COURSE EXPECTATIONS AND REQUIREMENTS

Training and assessment offered by Campbell Institute focuses on providing you with knowledge and skills required to the standard of performance required in the workplace, referred to as competency based training and assessment. Each unit in your course is a "unit of competency". You will study set of units of competency to make up a total qualification.

As our courses are vocational in nature, we place an emphasis on in person and practical training. We expect you to attend classes as has been scheduled in your timetable, to ensure you learn the underpinning theory for your course, participate in opportunities to learn, and demonstrate practical skills. Details for your course are included in the course brochure, and on our website.

STUDENT CODE OF CONDUCT

STUDENT RIGHTS - All students have the right to:

- Be treated fairly and with respect by all students and staff.
- Learn in a supportive environment which is free from harassment, discrimination and victimisation.
- Learn in a healthy and safe environment where the risks to personal health and safety are minimised.
- Have their personal details and records kept private and secure according to our Privacy Policy.
- Access the information Campbell Institute holds about them.
- Have their complaints and appeals dealt with fairly, promptly, confidentially and without retribution.
- Make appeals about procedural and assessment decisions.
- Receive training, assessment and support services that meet their individual needs.
- Be given clear and accurate information about their course, training and assessment arrangements and their progress.
- Access the support they need to effectively participate in their training program.
- Provide feedback to Campbell Institute on the client services, training, assessment and support services they receive.
- Be informed of any changes to agreed services, and how it affects them as soon as practicable.

STUDENT RESPONSIBILITIES - All students, throughout their training and involvement with Campbell Institute, are expected to:

- Treat Campbell Institute's staff and students with fairness and respect and not do anything that could offend, embarrass or threaten others.
- Do not harass, victimise, discriminate against or disrupt others. Treat all others and their property with respect.
- Respect the opinions and backgrounds of others.
- Follow all safety policies and procedures directed by staff.
- Report any perceived safety risks as they become known.
- Not bring into any premises being used for training purposes, any articles or items that may threaten the safety of self or others.
- International students must notify us of a change in contact details (including residential address, mobile number, email, and emergency contact) within 7 days of the change. International students must also meet course progress obligations.
- Provide relevant and accurate information to Campbell Institute in a timely manner.
- Approach your course with due personal commitment and integrity.
- Attend scheduled classes as per the timetable provided by the Campbell Institute.
- Complete all assessment tasks, learning activities and assignments honestly and without plagiarism.
- Submit all assessment tasks, assignments and other evidence of their work with a completed and signed student declaration by the due dates.
- Make regular contact with their Trainer/Assessor.
- Prepare appropriately for all assessment tasks, visits and training sessions.
- Bring a laptop or equivalent device to campus for all classes and learning activities.
- Notify us immediately if you experience any difficulties that may affect your ability to successfully complete their course.
- Immediately notify Campbell Institute if they are unable to attend a training session for any reason.
- Make payments for their training within agreed timeframes, where relevant.

ASSESSMENT ARRANGEMENTS

Assessments are a key part of your learning journey at Campbell Institute, they are designed to ensure you meet the requirements of your course. Throughout your course you may encounter different types of assessment, including written tasks, practical demonstrations, and presentations. At the beginning of each unit, you will receive access to learning and assessment resources. Your assessment resources sets out the requirements and due date for each assessment task. In class, your assessor will go through the assessment with you. You will:

- Be provided with assessment instructions for each task/requirement which includes the criteria that you'll be assessed against.
- Be informed of relevant due dates or timing of assessments to be conducted.

You can access assessment related information on the learning management system, Moodle. Moodle access will be demonstrated to you in your orientation session.

SUBMITTING YOUR ASSESSMENTS

All assessment tasks must be submitted on or before the due date, via the Moodle assessment upload link. At the time of submission, you are required to complete the Student Declaration form. This declaration asks you to make a declaration that the work is your own. Assessment tasks will not be graded without a signed declaration form. If you are unable to meet a scheduled assessment due date, you must make a request to extend the due date prior to the due date. Be aware that extensions are only granted in exceptional circumstances and must be supported by documentary evidence (e.g. a medical certificate).

If you do not submit or complete an assessment on or by the due date a Not Yet Competent (NYC) or Withdrawn (WN) will be recorded, and you will be required to re-enrol in the unit and pay any associated unit fee. No assessment submissions will be permitted after the final result for the unit of competency has been issued. You must keep a copy of all assessment tasks that you submit as we are not able to return copies because we must keep them as evidence in your file. Your assessor will provide you with written feedback and confirm the outcome of the task.

REASONABLE ADJUSTMENT IN ASSESSMENT

We are committed to supporting all students, including those with additional learning needs. If you require adjustments to assessment tasks due to a disability or special learning need, please speak with your trainer/assessor, or Student Support Services.

Reasonable adjustment can include:

- Making training and assessment resources and methods more accessible e.g. providing learner workbooks in a hardcopy format or on different coloured paper.
- Adapting physical facilities, environment and/or equipment.
- Making changes to the assessment arrangements e.g. more time allowed for assessments.
- Making changes to the way evidence for assessment is gathered e.g. written questions asked orally

MAINTAINING YOUR ENROLMENT AND COURSE PROGRESS

Campbell Institute, as a provider of vocational education and training to international students, complies with the ESOS Act (Education Services for Overseas Students) in Australia, this includes provisions regarding course progress requirements for international students. You must meet course progress requirements to satisfy the conditions of your visa. Satisfactory course progress is considered as the satisfactory academic progress and regular attendance in classes. Satisfactory academic progress refers to the successful completion of units, as outlined in the course structure. Failure to maintain the minimum academic standards may be considered a lack of satisfactory course progress. International students are required to attend scheduled classes. Failure to meet the academic progress and attendance requirements may result in intervention measures, to address issues affecting course progress.

Students are required to complete the course within the set timeframe and are expected to maintain continuous enrolment throughout the duration of their course. Any interruptions to enrolment, without prior approval, may be considered a breach of satisfactory course progress.

If an international student does not meet course progress requirements under the ESOS Act, Campbell Institute will take action to address issues relates to course progress including intervention measures and in instances where a student's academic performance remains unsatisfactory despite intervention measures, Campbell Institute as an action will send students a notice of 'intention to report' to the Department of Home Affairs (DHA) citing the reasons for the intention to report. A student will have 20 business days to appeal this decision, if they choose. The DHA will make the final decision on whether a student's visa will be cancelled. Course progress requirements are set out in the Campbell Institute Course Progress and Attendance Policy and Associated Procedures, located in the Campbell Institute website. Students are advised to familiarise themselves with this policy and to seek guidance from academic advisors or student support services if they encounter challenges that may impact their course progress.

ATTENDANCE REQUIREMENT

In addition to the course progress requirements under the ESOS Act, regular attendance is required for international students in Australia as a conditions outlined in the student visa subclass 500. It is important to remain up to date and verify the latest information from the official website of the Australian Department of Home Affairs. Students enrolled in a full time course are expected to attend classes and participate in the academic activities associated with their enrolled course.

Failure to adhere to these visa requirements, including attendance obligations, may result in visa cancellation. The Department of Home Affairs may take action if it is determined that a student is not complying with the conditions of their visa.

ASSESSMENT OUTCOME

Each assessment task for a unit will be given an outcome of either Satisfactory (S) or Not Satisfactory (NS).

If you do not satisfy the assessment requirements on your first attempt, you will receive feedback and maybe able to re-submit the assessment item. Any assessment components/elements deemed as 'Satisfactory' may be carried forward and only those elements deemed 'Unsatisfactory' need to be re-submitted/re-assessed. You will have 5 working days to submit your second attempt.

If you do not attempt the assessment resubmission by the due date, you will be given a "Not Satisfactory" outcome. In such a case, you will be required to re-enrol in the unit and cover the associated costs.

UNIT OF COMPETENCY OUTCOMES

- You must complete all assessment tasks for a unit and receive Satisfactory outcomes for them to achieve an overall outcome of Competent (C) for a unit.
- If one or more of your tasks are assessed as Not Satisfactory, you will be given an overall outcome for the unit of Not Yet Competent (NYC).
- If you have not submitted all tasks for a unit, the final outcome will be recorded as Not Yet Competent or Withdrawn.

Students who receive Not Yet Competent (NYC) or Withdrawn (W) results for any unit/s will be required to re-enrol for the unit. This will incur an additional fee as identified in the non-tuition fees information in this Handbook. Please also note that any Not Yet Competent (NYC) or (W) results might affect your course progression and meeting your visa conditions.

APPEALING ASSESSMENT DECISIONS

If you do not agree with any assessment decision, you can lodge an assessment appeal. Please refer to Complaints and Appeals Policy and Procedure on our website www.campbellinstitute.edu.au.

SUPPORT SERVICES

We are committed to ensuring that you get all the support you need to be successful in your studies. You may not have studied for a while and or you might need help with study skills. You may also need assistance with skills such as reading, writing and maths.

Services that we can offer to you include: One to one support from our trainers/assessors; Academic support; and Referral to relevant external services.

The Campbell Institute Student Support Officer, Faiza Hassan, can be contacted by phone on 0405 421 391 or via email at studentsupport@campbellinstitute.edu.au. You are also welcome to visit the Student Support in person at the Granville campus on Monday to Friday, 10 am to 5 pm, to discuss your support needs.

WELFARE SERVICES

We can also offer you a range of welfare services. These services may include, through referral services, information/advice about accommodation, counselling, crisis services, disabilities and equity issues, financial matters, legal issues, medical issues, mental health, peer mentoring, programs promoting social interaction, religious and spiritual matters, and stress-management. It may also include advice on academic and study issues.

Internal welfare services will be provided at no additional cost to the student. However, where a student is referred to an external provider, the student will be responsible for meeting the costs of the provider. Campbell Institute does not charge for such referrals to the provider. Contact us for details about welfare services we can offer.

EXTERNAL SUPPORT SERVICES

For students requiring additional support with their studies, work or life, Campbell Institute provides the following referrals to community organisations who may be able to assist you. Please note that some of these services may attract a fee which is payable by you. For further information, we encourage you to contact Student Support team or refer to the external support services listed below.

Reading and Writing Hotline

Phone: 1300 655 506 **Website:** <http://www.readingwritinghotline.edu.au/>

The Hotline can provide you information about:

- Classes close to you • Help by mail or computer
- Teachers and other people who can help
- Websites and books that can help you to learn.

Beyond Blue

Anyone can call Beyond Blue for immediate support with any problems or concerns.

Phone: 1300 22 4636 24 hours a day 7 days a week.

Also view the web site at www.beyondblue.com.au

Lifeline • Phone: 13 11 14

Anyone can call Lifeline. The 13 11 14 service offers a counselling service that respects everyone's right to be heard, understood and cared for. They also provide information about other support services that are available in communities around Australia. If you feel that you might need telephone counselling, you can call about anything that might be troubling you.

Redfern Legal Centre: <http://rlc.org.au/our-services/international-students>

The Redfern Legal Centre gives free, confidential legal advice to international students living in New South Wales.

Fair Work Australia • Phone: 1300 799 675 Website: www.fwa.gov.au/index.cfm

Fair Work Australia is the national workplace relations tribunal. It is an independent body with power to carry out a range of functions relating to minimum wages, employment conditions, termination of employment and other workplace matters.

Reach Out • Website: www.reachout.com.au

Reach Out is a web-based service that inspires young people to help themselves through tough times and find ways to boost their own mental health and wellbeing. Their aim is to improve young people's mental health and wellbeing by building skills and providing information, support and referrals in ways they know work for young people.

STUDENT PLAGIARISM, CHEATING AND COLLUSION

Campbell Institute has a no tolerance policy for plagiarism, cheating and collusion. Students are expected to act with integrity at all times, only submit work that is their own or that has been appropriately referenced and includes acknowledgements of all resource materials used in the preparing the work.

When you submit your assessments, you will be required to sign a declaration that the work provided is your own and that you have not cheated or plagiarised the work or colluded with any other student/s.

If you are found to have plagiarised, cheated or colluded, you will be given an opportunity to respond to the allegations. If you are found to have plagiarised, cheated or colluded, we will be required to take disciplinary action which is likely to require you to complete the assessment again.

ISSUING CERTIFICATION DOCUMENTS

On completion of your course and payment of all relevant fees, we will issue you with a qualification (testamur/certificate) and record of results within 30 calendar days. The record of results will show the units of competency achieved in the course and corresponding results.

Where a student withdraws or partially completes a course, a Statement of Attainment for units where students have received competent outcomes will be issued within 30 calendar days of withdrawal as long as all relevant fees have been paid. A record of results will only be provided with a statement of attainment where requested.

Campbell Institute reserves the right to withhold the issuance of qualifications and Statements of Attainment until all fees related to the course or qualification have been paid, except where Campbell Institute is not permitted to do so by law. Campbell Institute must have a valid USI on file for the student to issue their certification document/s.

RE-ISSUING STATEMENTS AND QUALIFICATIONS

Records of qualifications and unit achievement are kept on record for a period of at least 30 years. Students can request copies of any of these statements or qualifications at any time for an additional charge. Refer to our Fees and Charges section for the current fee.

YOUR FEEDBACK

Your feedback is important to us and helps us to ensure that our services meet your needs. We use feedback from students to contribute to our continuous improvement processes, so we are always striving to do better. All students will be provided with surveys throughout their course that they are required to complete. The Australian Skills Quality Authority (ASQA) may also contact you for feedback about Campbell Institute and your course.

NOTIFYING CHANGES

As an RTO under the VET Quality Framework and CRICOS Education Provider under the National Code, we must notify you promptly if there are any changes to our RTO, the course, or the arrangements for training and assessment. This would include if there were any changes of ownership, and any new third party arrangements or changes to third party arrangements that relate to your enrolment, or if we were unable to provide the services you agreed to in your Written Agreement because we are no longer able to deliver the course you have enrolled in, or no longer operating as an RTO.

If this occurs, Campbell Institute will devise a strategy to minimise impact on you and notify you of the changes and how you will be affected as soon as practicable.

Depending on the type of change, we may send a letter to your home address; send you an email, or an SMS message.

Please make sure we always have your most current home address, email address, mobile number and emergency contact on file so we can notify you of any changes if applicable.

You can let us know of any changes to your details by using the Change of Details Form. As an international student, you are required to provide this form to us within 7 days of any change occurring.

LEGISLATION AND YOU

As a student, you have both rights and responsibilities under Australian legislation.

EDUCATION SERVICES FOR OVERSEAS STUDENTS

The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS Framework, and they include the Education Services for Overseas Students Act 2000 and the National Code of Practice for Providers of Education and Training to Overseas Students 2018. For more information about your rights and responsibilities under the ESOS Framework For more information about your rights and responsibilities under the ESOS Framework, visit the following website: <https://www.studyaustralia.gov.au/en/tools-and-resources/news/protecting-the-international-student-experience>. If you are unable to access this information, contact us via email or phone and we will provide the information to you.

WORK HEALTH AND SAFETY

Under the Work Health and Safety Act 2011, the Work Health and Safety Act 2011 and Workers Compensation Act 1998 (NSW), Campbell Institute is committed to providing safe environments for both staff and students, as well as providing information to staff and students in relation to health and safety and welfare. Campbell Institute has policies and procedures in place to ensure your safety and on commencement of your course you will be provided with information about health and safety.

As a student you also have a responsibility to follow instructions and rules and to behave in ways that are safe and do not endanger the health and safety of others. Always ensure that you:

- Immediately report hazards to your trainer/assessor.
- Seek assistance from a member of staff if you become ill or injured on campus.
- Only assist another person who is ill or injured if it is safe to do so. If you're not sure, call on a member of staff for assistance.
- Complete an incident report as required.
- Ensure you are familiar with Campbell Institute emergency evacuation procedures and in the case of an emergency, follow the instructions given to you.
- Do not leave bags or personal belongings lying around where someone else could trip over them.
- Do not smoke or drink alcohol on the premises.
- Observe basic hygiene practices such as hand washing before handling and eating food and leaving toilets and wash basins clean and tidy, etc.

HARASSMENT, VICTIMISATION OR BULLYING

Campbell Institute is committed to providing all staff and students with an environment free from all forms of harassment, victimisation and bullying. Campbell Institute will not tolerate any behaviour that harms, intimidates, threatens, victimises, offends, degrades or humiliates another person.

- Harassment is any form of behaviour that you do not want, that offends, humiliates or intimidates you and that creates a hostile environment. Examples of harassment are making fun of someone, spreading rumours, offensive jokes, ignoring someone, etc.
- Victimisation is where a person is treated unfairly because they have made a discrimination complaint.
- Bullying is verbal, physical, social or psychological abuse by a staff member or student. Bullying falls under health and safety legislation.

If you feel that you are being harassed, victimised or bullied, ideally you should tell the person that you don't like the behaviour and ask them to stop. However, if you are not comfortable doing this, you should lodge a complaint as per Campbell Institute Complaints and Appeals Policy and Procedure.

EQUAL OPPORTUNITY

The principles and practices adopted by Campbell Institute aim to ensure that current and prospective students, clients and other stakeholders are treated fairly and equitably in their dealings with Campbell Institute.

All people will be treated courteously and expeditiously throughout the process of enquiry, selection and enrolment and throughout their participation in a course.

Campbell Institute provides equity in access to the level of training and support required by each student. All students are supported in a manner that enables them to achieve their full potential and success in their training outcomes. All students are provided with opportunities to develop and successfully gain skills, knowledge and experience through education and training.

STUDENT IDENTIFIERS ACT 2014

Under this legislation, Campbell Institute is required to ensure that all students have a USI. We are unable to issue a qualification of a statement of attainment for any student if we don't have their USI on file.

If you're studying nationally recognised training in Australia, you will be required to have a Unique Student Identifier (USI). Your USI links to an online account that contains all your training records and results (transcript) that you have completed in Australia.

For students and training organisations, the main benefits of the USI are:

- Students will be able to get a complete record of their Australian-wide VET achievements from a single, secure and accurate online source.
- There will be immediate access to VET records. This means they can be quickly given to employers, other training organisations etc. as proof of VET achievements.
- It will be easier for training organisations to assess students' pre-requisites, credit transfers and Recognition of Prior Learning (RPL).

For more information about the USI please refer to <http://www.usi.gov.au/About/Pages/default.aspx>

COURSE TRANSFERS

All decisions made by Campbell Institute regarding student transfer requests will be fair and take into account the student's individual circumstances. Campbell Institute's Course Transfer Policy and Procedure is available on our website at www.campbellinstitute.edu.au and is summarised below.

- Campbell Institute does not knowingly enrol a student wishing to transfer from another registered provider's course before the student completes 6 months in that course, except for in specific conditions.
- If a Campbell Institute student seeks to transfer to another registered provider's course before the student has completed 6 months in the course, Campbell Institute can grant the request if, for example:
 - The student cannot achieve satisfactory course progress even after following an intervention plan, or
 - There is evidence of compassionate or compelling circumstances, or
 - Campbell Institute has not delivered the course as outlined in the Written Agreement.
- Requests for transfers between Campbell Institute courses will be considered as per the Course Transfer Policy and Procedures.
- If you are considering a course transfer, or if you have had a course transfer request approved, you will need to contact the Department of Home Affairs to see if you need a new visa. To find out more about visa requirements, phone the Department of Home Affairs on 131 881 or visit <https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-finder/study>

DEFERRAL, SUSPENSION AND CANCELLATION

All decisions made by Campbell Institute regarding deferrals, suspensions and cancellations will be fair and take into account the student's individual circumstances. Campbell Institute's Deferment, Cancellation & Suspension Policy and Procedure is available on our website at www.campbellinstitute.edu.au and is summarised below.

- Requests from students to defer or suspend their studies will only be granted in compassionate or compelling circumstances which are generally beyond the control of the student and which have an impact on the student's course progress or wellbeing.
- Where a suspension of enrolment is granted, Campbell Institute will suspend an enrolment for an agreed period – to a maximum of 12 months. If the suspension is required for longer than 12 months the student shall have to re-apply once the initial suspension period has expired.
- Campbell Institute may suspend or cancel a student's enrolment on the basis of (examples only, this is not an exhaustive list):
 - misbehaviour
 - plagiarism, collusion and/or cheating
 - failure to pay an amount owing to Campbell Institute
 - breaching course progress or course attendance requirements

Students will be informed in writing and be able to access Campbell Institute's appeal process.

- Students can choose to cancel or withdraw from their studies at any time.
- Regardless of whether the suspension of enrolment is the result of a student request for suspension or a suspension imposed by Campbell Institute, the period of suspension of enrolment (as entered in PRISMS) will not be included in attendance monitoring calculations.

CHANGE IN VISA STATUS

Deferment, suspension or cancellation of a student's visa may affect the student's visa. When a student's enrolment is deferred, suspended or cancelled, Campbell Institute will notify the Department of Education and Training of their change in enrolment status.

Students are to refer to the DHA web site at <https://www.homeaffairs.gov.au/trav/stud> or telephone 131 881 for information and their local DHA office for advice on how the potential change to enrolment status may impact upon his or her visa.

If a student's enrolment is suspended for a period of 28 days or longer, the student must return home (unless special circumstances exist). Students can contact the Department of Home Affairs helpline on 131 881 to query whether they may remain in Australia during a period of suspension of enrolment.

In cases, where a student's enrolment is cancelled, the student must leave Australia, obtain enrolment in an alternative course or apply for a different visa within 28 days. If the student leaves Australia, the student's visa will be cancelled. A student who has left Australia and wishes to return to his or her studies must apply for new student visa.

YOUR RECORDS

PRIVACY POLICY

In collecting your personal information Campbell Institute will comply with the requirements set out in the Privacy Act 1988, the Privacy Amendment (Private Sector) Act 2001 and the relevant state privacy legislation. Campbell Institute follows the Australian Privacy Principles.

This means that we will:

- Inform you of the purpose for which the information is collected.
- Only use the personal information that you provide to us in relation to your study with us.
- Ensure your personal information is securely handled and stored.
- We will inform you of any organisation and the type of organisation to which we disclose personal information e.g. the Australian Government or the National Centre for Vocational Education Research, as well as the purpose of disclosing this information.
- We will not disclose your personal information to another person or organisation unless:
 - We have made you aware that information of that kind is usually passed to that person or organisation.
 - You have given written consent;
 - We believe that the disclosure is necessary to prevent or lessen a serious and imminent threat to your life or health or that of another person;
 - The disclosure is required or authorised by or under law; or
 - The disclosure is reasonably necessary for the enforcement of the criminal law or of a law imposing a pecuniary penalty, or for the protection of the public revenue.

ACCESS TO RECORDS

You may access or obtain a copy of the records that Campbell Institute holds about you at any time. This includes personal information and records of participation and progress.

If you want to access or obtain a copy of records, you must make a request in writing using the Access to Records Request Form outlining which records you wish to access. There is no charge to access your records.

Access to records may be provided by:

- making copies of the records held in a file
- providing a time for you to review your file
- providing access to the online portal where some records about the course can be viewed.

AMENDMENT TO RECORDS

If a student considers the information that Campbell Institute holds about them to be incorrect, incomplete, out of date or misleading, they can request that the information be amended.

Where a record is found to be inaccurate, a correction will be made. Where a student requests that a record be amended because it is inaccurate but the record is found to be accurate, the details of the request for amendment will be noted on the record.

FEES AND REFUNDS

Campbell Institute's Fees and Refunds Policy and Procedure is available on our website at www.campbellinstitute.edu.au and is summarised below.

- Fees paid in advance are protected, and Campbell Institute pays into the Tuition Protection Service (TPS) provided by the Australian Government.
- All potential students are provided with general fee information on course information and itemised fee information on Letters of Offer, prior to the student signing the Acceptance of offer and enrolling.
- Fee information provided to students includes:
 - All course fees, including both tuition fees and non-tuition fees and the period to which these fees apply.
 - Any additional charges that may apply and the circumstances in which they apply .
 - The potential for fees to change over the duration of the course.
 - Payment options (including that international students may choose to pay more than 50% tuition fees before their course commences).
- The Letter of Offer and Written Agreement outlines all fees payable, as well as a payment schedule. Payments are usually made in instalments and are set out in the Letter of Offer and Written Agreement.
- Tuition fees are compulsory for a student's enrolment and are directly related to the provision of a course. Tuition fees include:
 - Provision of all of the training and assessment required for students to achieve the qualification or course in which they are enrolling within the attempts allowed, including conduct of practical and theoretical sessions by competent and qualified trainers and assessors, and provision of course learning materials.
 - Issuance of one set of certification documents including the testamur (certificate) and record of results and/or a Statement of Attainment (in the case of withdrawal or partial completion).
 - Materials fees are a type of tuition fee as they are fees directly associated with a particular course, and include:
 - o materials/items that are provided to each student – and become their property – so they can perform the skills associated with their course
 - o consumables that are expended during the delivery of a particular course (for example, kitchen tool kit provided to kitchen management students.)
 - use of Campbell Institute resources and equipment that are operated during the delivery of a particular course. Note that not all courses have materials fees.
- Non-tuition fees are fees that are not directly associated with any particular course and cover all instances in which additional fees may be charged. Non-tuition fees include:
 - The Application Fee, a fee covering the assessment of a potential student's admission, administration time for enrolment, and induction process.
 - Additional fees that apply for re-assessment, where a student fails to achieve a satisfactory outcome after two attempts at an assessment task.

- Re-issuance or additional copies of certification documents.
- Fees for deferral of study, late payment of tuition fees, or other circumstances in which additional fees may apply. Current non-tuition fees are outlined in the Letter of Offer and Student Handbook.
- Otherwise course fees (tuition or non-tuition) do not include:
 - Textbooks and optional materials that may be recommended but not required to complete a course
 - Stationery such as paper and pens
 - Overseas Student Health Cover
 - Airport pick ups
 - Re-assessment if required
 - Re-issuance of AQF certification documents.
- Campbell Institute cannot guarantee that students will successfully complete the course in which they enrol regardless of whether all fees due have been paid.
- Students who are experiencing difficulty in paying their fees are invited to call our office to make alternative arrangements for payment during their period of difficulty.
- Campbell Institute reserves the right to suspend the provision of training and/or other services until fees are brought up to date. Students with long term outstanding accounts may be withdrawn from their course if payments have not been received and no alternative arrangements for payment have been made.
- International students who do not pay their fees will receive two warnings regarding non-payment of fees and thereafter will be reported to DET under student default.
- Students who withdraw from a course may seek a refund or a reduction in fees owing by making an application for a refund in writing using the Application for Refund Form. The application must include the details and reason for the request. Students who have not completed a Withdrawal Form are not eligible for consideration of a refund or reduction in fees.
- The refund assessment will be based on reviewing the services provided to the student and the costs incurred by Campbell Institute to provide those services.
- The outcome of the refund assessment will be provided in writing to the student's registered address within 28 business days, outlining the decision and reasons for the decision along with any applicable refund or adjustment note. Refund decisions can be appealed by following our Complaints and Appeals Policy and Procedure.
- Students are not entitled to a refund in the following circumstances:
 - Where a student is refused a visa and the reason for the refusal was because the student did not start the course at the location on the agreed starting day or the student withdrew from the course at that location or the student did not pay the fees due.
 - Where Campbell Institute terminates the student's enrolment because of a failure to comply with Campbell Institute policies, misbehaviour or unsatisfactory course progress.
 - A student not achieving the qualification or unit/s in which they enrolled, exhausting their attempts at assessment, will not be entitled to a refund.

NON-TUITION FEES AND OTHER COSTS

Campbell Institute has the following current additional non-tuition fees listed:

Non-Tuition Fees		
Application Fee	\$500	Non-refundable
Re-Assessment or Late Assessment Fee The course fee includes coverage for up to two assessment attempts per unit, provided that the assessment attempts are submitted by the specified due date. If a student submits an assessment after the due date, or needs a reassessment beyond the second attempt, an additional fee will be applied.	\$150	Per assessment task
Release Letter	No charge	Not applicable
RPL fee per unit Charge per unit of competency assessed through RPL	\$500	Non-refundable
Re-issue of Certificate/Testamur and Results All course fees include the cost for issuing of one copy of Certificate and Record of Results and/or a Statement of Attainment. This fee applies to each additional copy of a certification document if required.	\$80	Non-refundable
Document Processing Fee	\$150	Non-refundable
Course Deferment Administration Fee	\$150	Non-refundable
Student ID Card	\$35	Non-refundable
Late Payment Fee Charged per week after fees due dates	\$100	Non-refundable
Assessment printing fee	50 cents per page	Non-refundable

Other Costs	
Textbooks	As per course resources list
PPE	As per course resources list
Tools	As per course resources list
Ancillary	As per course resources list

COMPLAINTS AND APPEALS

Campbell Institute's Complaints and Appeals Policy and Procedure is available on our website at www.campbellinstitute.edu.au and is summarised below.

- Students are entitled to make complaints to Campbell Institute about their course or Campbell Institute staff and representatives, including education agents.
- Students are entitled to appeal to Campbell Institute about decisions made by Campbell Institute.
- Campbell Institute is committed to ensuring its processes to manage complaints and appeals is free from bias and follows the principles of natural justice. Campbell Institute ensures that complaints and appeals:
 - Are responded to in a professional, consistent and transparent manner.
 - Are responded to promptly, fairly, objectively, with sensitivity and confidentiality.
 - Are able to be made at no cost to the individual.
 - Are used as an opportunity to identify potential causes of the complaint or appeal and take actions to prevent the issues from recurring as well as identifying any areas for improvement.
- Complaints about an incident should be made as soon as possible after the incident occurring.
- Appeals must be made within 20 business days of the original decision being made.
- Campbell Institute will inform all persons or parties involved in any allegations made as well as providing them with an opportunity to present their side of the matter.
- There are no charges for students to submit a complaint or appeal to Campbell Institute, or to seek information or advice about doing so.
- Complaints and appeals should be made in writing using the Complaints and Appeals Form, or other written format, and sent to Campbell Institute's head office attention to the Campus Manager.
- When making a complaint or appeal, provide as much information as possible to enable Campbell Institute to investigate and determine an appropriate solution. This should include:
 - The issue you are complaining about or the decision you are appealing, that is, describe what happened and how it affected you.
 - Any evidence you have that supports your complaint or appeal.
 - Details about the steps you have already taken to resolve the issue.
 - Suggestions about how the matter might be resolved.
- Campbell Institute will acknowledge the complaint or appeal in writing within 3 business days.
- The complaints and appeals process will commence within 10 business days of receipt of the application. Complaints and appeals will be finalised as soon as practicable or at least within 20 business days unless there is a significant reason for the matter to take longer.

- In matters where additional time is needed, the complainant or appellant will be advised in writing of the reasons and will be updated weekly on the progress of the matter until such a time that the matter is resolved.
- In the case of an assessment appeal, an assessor who is independent from the original decision will assess the original task again. The outcome of this assessment will be the result granted for the assessment task. The complainant or appellant will be advised in writing of the outcome of the process and the reasons for the findings made.
- Campbell Institute will maintain a student's enrolment throughout the internal appeals processes without notifying the Department of Education and Training of a change in enrolment status. In the case of an external appeals process it will depend on the type of appeal as to whether Campbell Institute maintains the student's enrolment as follows:
 - If the appeal is against Campbell Institute's decision to report the student for unsatisfactory course progress or attendance, the student's enrolment will be maintained until the external process is completed and has supported or not supported Campbell Institute decision to report.
 - If the appeal is against Campbell Institute's decision to defer, suspend or cancel a student's enrolment due to misbehaviour, Campbell Institute will notify the Department of Education and Training of a change to the student's enrolment after the outcome of the internal appeals process.
- Campbell Institute acknowledges the need for an appropriate independent party to be appointed to review a matter where this is requested by the complainant or appellant and the internal processes have failed to resolve the matter. Costs associated with independent parties to review a matter must be covered by the complainant/appellant unless the decision to include an independent party was made by Campbell Institute.
 - For international students, the independent party is the Commonwealth Ombudsman. This service is free of charge. Where an international student is not satisfied with the outcome or conduct of the internal process, they are referred to as the Commonwealth Ombudsman. See information below about external complaint avenues.
 - Campbell Institute will provide complete cooperation with the external mediator investigating the complaint/appeal and will be bound by the recommendations arising out of this process.
 - The CEO will ensure that any recommendations made are implemented within 20 business days of being notified of the recommendations. The complainant or appellant will also be formally notified in writing of the outcome of the mediation, and any recommendations being actioned by Campbell Institute.
- Campbell Institute's policies or procedures, and the right to make complaints and seek appeals of decisions and action under various processes, does not affect the rights of the student to take action under the Australian Consumer Law if the Australian Consumer Law applies, and it does not circumscribe an individual's rights to pursue other legal remedies.
- Complaints can also be made to external organisations, listed on the following page.

NATIONAL TRAINING COMPLAINTS HOTLINE

Phone: 13 38 73

Website: <https://www.dewr.gov.au/national-training-complaints-hotline>

Email: ntch@education.gov.au

The National Training Complaints Hotline is a national service for consumers to register complaints concerning vocational education and training. The service refers consumers to the appropriate agency/authority/jurisdiction to assist with their complaint.

AUSTRALIAN SKILLS QUALITY AUTHORITY (ASQA)

Complainants may also complain to our registering body, ASQA. It is important to understand that ASQA does not act as an advocate for individual students and is not responsible for resolving disputes between students and their training providers.

ASQA may not be able to investigate complaint if you do not include evidence that you have already exhausted Campbell Institute's formal internal complaints process as above.

More information can be found at: <https://www.asqa.gov.au/complaints>

Commonwealth OMBUDSMAN

Phone: 13 11 14

Where Campbell Institute's internal processes have failed to resolve a complaint or appeal, you are able to take your case to the Commonwealth Ombudsman. International students may complain to the Ombudsman about a range of circumstances including:

- refusing admission to a course
- course fees and refunds
- being refused a course transfer
- course progress or attendance
- cancellation of enrolment
- accommodation or work arranged by your provider
- incorrect advice given by an education agent
- taking too long in certain processes such as issuing results
- not delivering the services indicated in the Written Agreement.

You can access this service at no cost in relation to matters that cannot be resolved through Campbell Institute's internal processes. Further information and contact details are included below.

Campbell Institute will cooperate in full with the Ombudsman and will immediately implement their decisions or recommendations and/or take preventative or corrective action required by the decision or recommendation.

We will communicate all actions to you in writing based on the Ombudsman's decision. More information can be found at: <https://www.ombudsman.gov.au/complaints/international-student-complaints>.